1. General Information

- Centre Name: Sir Thomas Playford Kindergarten and Occasional Care
- Centre Number: 2672
- Preschool Director: Kate Walker
- Postal Address: 136 Goodman Road, Elizabeth South SA 5112
- Location Address: (As above)
- Telephone Number: 8255 1136
- Fax Number: 8287 3687
- Email address: dl.2672_leaders@schools.sa.edu.au
- DECD Partnership: Elizabeth
- Geographical Location (kms from GPO): 30kms via Main North Road
- Enrolment/Attendance:
  - Average Enrolment: 42
  - Average Attendance: 34
- Co-Location/stand-alone:
  - Stand alone preschool with an Inclusive Preschool Program and an Occasional Care program.

Programs operating:
- Sessional Kindergarten:
  - Offered Tuesday Morning and Wednesday & Thursday Full Days
- Inclusive Preschool Program:
  - Offered to 6 children with disabilities inclusive to Sessional Kindergarten
- Occasional Care:
  - Offered Tuesday mornings (over 2’s) and on Fridays (over & under 2’s)
  - 3 sessions of over 2’s, 2 sessions under 2’s.
- Preschool Support:
  - 50% of children accessing the sessional preschool program are eligible for and receiving preschool support.
2. **Key Centre Policies**

- Inclusion of Children with disabilities and additional needs.
- Development of Communication structures.
- The development of learning and learning communities.
- Our quality Improvement Plan guides practice in 7 quality areas embedding continuous site improvement, structures, tools and processes to inform and improve data collection and centre practice
- Development of Governance structures across the centre and local community.

3. **Curriculum**

- Framework used
  - EYLF: The Early Years Learning Framework

- Core values: Respect Belonging Strong Foundations

- Specific Curriculum Approaches
  At Sir Thomas Playford Kindergarten we aim to create an inclusive and collaborative learning environment in which children, families and educators feel welcome and valued. Curriculum is provided and developed in partnership with children through a play based program.

  Family involvement and a shared sense of community are vital components of our preschool’s practices and procedures.

  We provide a play based curriculum which promotes social inclusion, persistence, confidence, resilience, wellbeing, organisation and special rights. Children are active participants in their own learning, through the provision of a program that is responsive to their ideas, interests, strengths and abilities.

  Emphasis is placed upon the significance of the physical environment and its role in creating opportunities for children to interact and engage in the learning process. We provide challenging and stimulating experiences that foster belonging and embrace children’s individuality.

- Joint programmes/ special curriculum projects

  Inclusive Preschool Program (IPP). We are a specialised centre that supports children with disabilities and high support needs to optimise their learning outcomes. The general preschool program is inclusive of children attending the IPP and meets their individual learning needs, within a modified environment. We create an environment in which every student, including those who do not have disabilities, have the opportunity to flourish. We believe that respect for diversity creates a welcoming environment for all. With our IPP we operate as a centre with expertise and support other educators and provide mentoring and training to other preschools.
Re-location to Elizabeth South Primary School –transition programs
Ann Baker Maths
Professional Development with Adelaide North Special School: Our Inclusive Preschool Program Staff are presenting special educator training across sites in Northern Adelaide.
Elizabeth Partnership –Literacy and Numeracy Indicators

4. Centre Based Staff

- Staff profile

  Preschool
  Director 0.5
  Teacher 0.5

  Occasional Care
  ECW2 0.3
  ECW1 0.2

  Additional Staffing
  Universal Access 0.1 Director 0.1 Teacher 0.6 IPP Teacher 0.6 IPP ECW
  Preschool Support (termly allocation)

- Performance management Program
  Centre staff engage in a formal performance process twice a year with the Centre Director and consists of the staff focussing on their own learning journey that is document throughout the year.
  Informal reviews and feedback is provided on a regular basis and is supported through the use and integration of centre policies and processes such as WH&S, Staff Meetings and centre programming.

- Access to Special Support staff
  - DECD support (speech, psychology, social work, special educator)
  - Community Health Staff (CYH)
  We work closely with agencies provided through individual student NDIS Funding such as Novita, SERU, Can Do For Kids, Autism SA, Talking Matters and Disability Services.
5. Centre Facilities

- **Buildings and Grounds**
  - The centre consists of 1 main building that is separated into an Inclusive Preschool Program section and a preschool section. There is a separate bathroom facility for both areas and an area for nappy changing.
  - There is limited withdrawal or storage space within the building but is supported through the use of 2 large outside sheds.
  - The outside area is large and shaded with established garden and trees and access to the main building is achieved through the outside play area.
  - A second enclosed area is provided within the outside area for use of the Inclusive Preschool Program. These gates can be opened or remain closed when needed.
  - There is limited off street parking that is separately fenced from the children’s play area.
  - There is a separate storage yard.

- **Capacity**
  - Occasional Care – 15 per session
  - Preschool – 45 per session (including 6 IPP)

- **Centre ownership**
  - The centre is jointly owned by the Minister and the Local Community.

- **Access for children and adults with disabilities**
  - Disabled Access has been established to the centre and all doors into the main building are disable compliant. The main adult toilet facility is also accessible for disabled use and the IPP toilet can be used for a child with disability.

6. Local community

- **General characteristics**
  - The general community is a diverse and complex range of individuals that can be classified as experiencing issues of disadvantage, health, transience, reduced work environment and learning accessibility related to poverty. People accessing the centre will also be accessing a range of other government or community agencies or have recently used them.

- **Parents and community involved in the preschool**
  - The community is actively involved in the Governance structure of the centre and are interested in gaining new knowledge in education and the function of learning. The parents and community see the role of the centre as a leading educational site that provides educational knowledge to them as well as children.
• Schools to which children generally transfer
  :The centre has a large catchment area and is reflected in the transition of children to school.
  Most children attending Sir Thomas Playford will go to school at Elizabeth South Primary, whilst the remainder accessing other state schools, and private schools.

• Other local care and educational facilities
  :The Elizabeth South District is currently serviced by:
  2 high schools
  1 Special School
  8 Preschools
  11 primary schools offering R-7
  1 Adult re-entry site
  A TAFE Campus
  OSHC programs
  Childcare/Children’s Centre
  Occasional Care
  Family Day care.

• Commercial/Industrial and shopping facilities
  :The local community has access to a main shopping centre (Elizabeth Shopping Centre), as well as a small local centre that is walking distance from the kindergarten.
  The centre is surround by major Industry that includes GMH Holden, Lyell McEwin Hospital (the main hospital for the Northern suburbs) and services to the Defence Industry.

• Other local facilities
  :The main shopping centre is located at the end of the main road that leaves the centre. Located within the shopping precinct is the Community Library, Swimming Centre, CYHS, Families SA and Counselling services for children and families.
  The Domestic Violence Unit and Emergency Housing shelter is located locally.

• Access to Adelaide
  :Adelaide is able to be accessed via the rail service that is located walking distance from the centre, by bus or via Main North Road.